



College Document # _____

UCC Document # 139

Review Type: Edit Exp Full

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: University College

Course: DIRW 0301 Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

DIRW 0301 0401 *Integrated Reading and Writing*. ~~Three~~ **Four** semester hours.

An integrated approach to the teaching of developmental reading and writing, this course introduces the foundational reading and writing strategies and skills necessary for success in college level content courses through application of these in relevant academic content areas. Students completing this course successfully will earn University credit but not credit toward graduation.

Rationale: In 2014, The Texas Higher Education Coordinating Board mandated that the highest level of developmental in reading and writing has to be merged into one integrated class. This meant that our curriculum for six SCHs as previously taught had to be covered in one 3 SCH course. After one year of implementation it is clear that students must spend more time on task in the classroom to raise their level of preparedness for college level classes. Other institutions have done similar modification to offset the reduced student contact time with instruction.

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

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Chair
Department

~~_____~~
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Chair
College Curriculum Committee

Dean

C. Hays 2/18/15

Provost

J. McCarty 2/17/15 -

01/2014

Learning Outcomes: By the end of this course, the student will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communications, reading and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.
11. Meet the Texas College and Career Readiness Standards by (ELA – II. Reading A.) Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across texts of varying lengths; (ELA – II. Reading B.) Understand new vocabulary and concepts and use them accurately in reading, speaking and writing; (ELA – II. Reading C.) Describe, analyze, and evaluate information within and across literary and other texts from a variety of cultures and historical periods.
12. Be prepared to successfully pass both ENGLISH 1301 and 1302.